## ecosystems

I

Pyramids of nature

"YOU NEVER CHANGE THINGS BY FIGHTING THE EXISTING REALITY. TO CHANGE SOMETHING, BUILD A NEW MODEL THAT MAKES THE EXISTING MODEL OBSOLETE."

- BUCKMINSTER FULLER

FB.COM/AGEOFINFORMATION

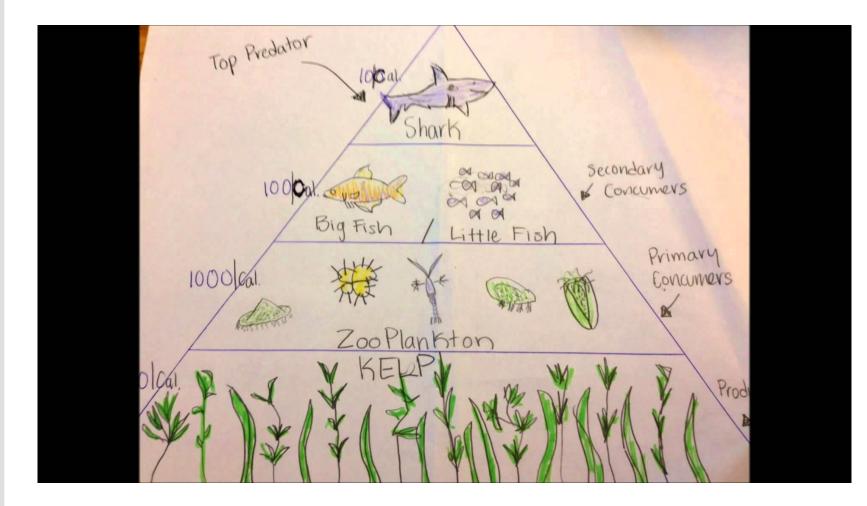
"It has been well said that "the freest government, if it could exist, would not be long acceptable, if the tendency of the laws were to create a rapid accumulation of property in few hands, and to render the great mass of the population dependent and penniless.""

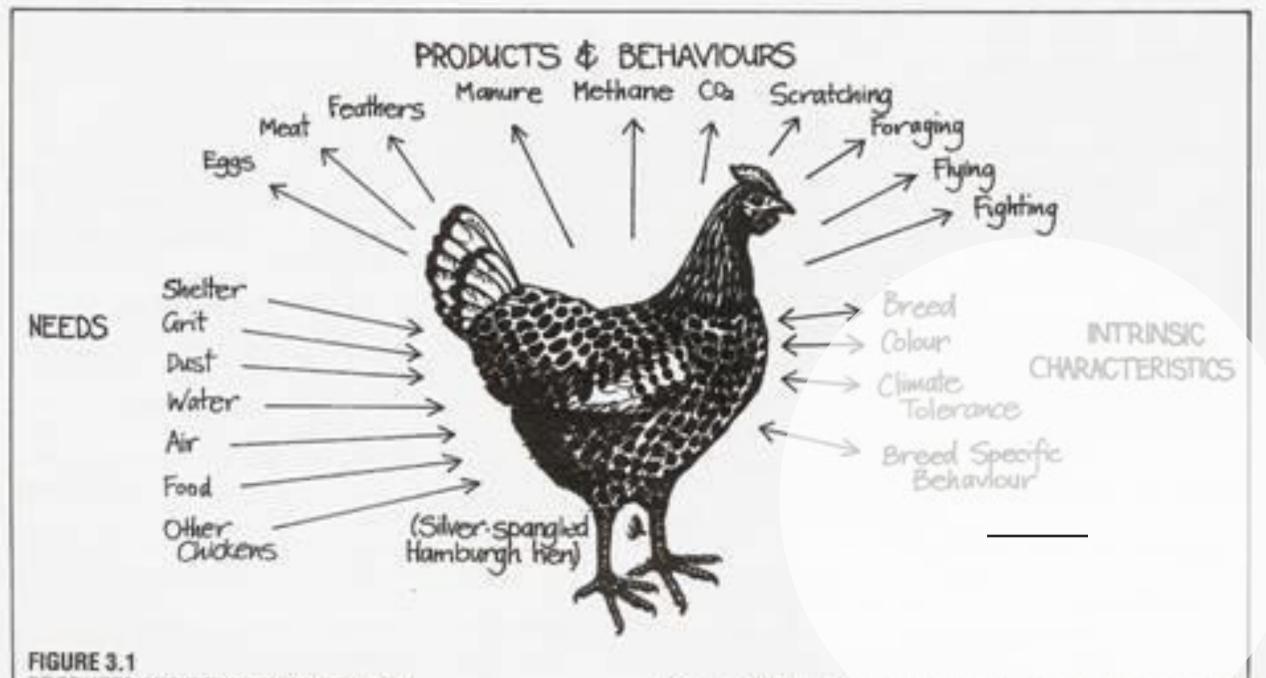
-FDR (April 29, 1938)

fb.me/OpinionatedDemocrat



Pyramid of Numbers: Shows the relative number of individual organisms at each trophic level.



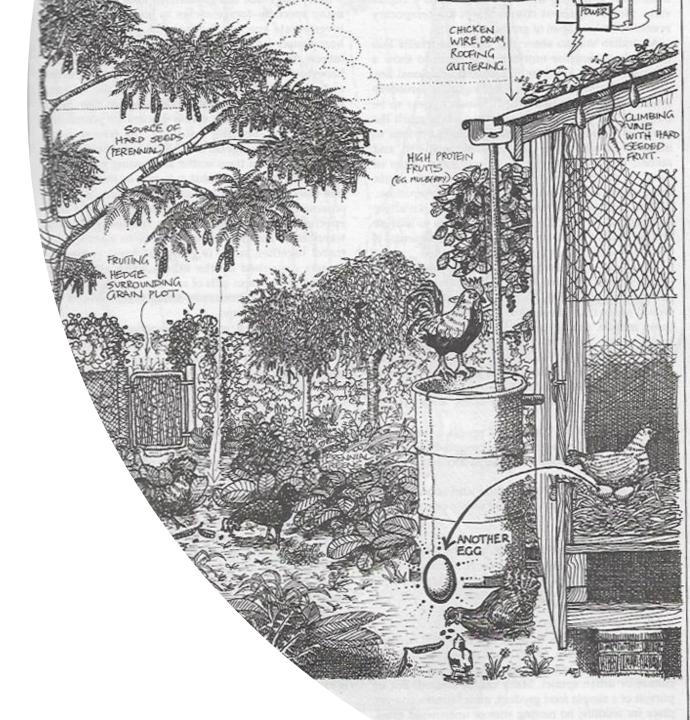


PRODUCTS AND BEHAVIOURS OF A HEN.

Analysis of these inputs and outputs are critical to rell-provening

design. A deficit in inputs creates work, whereas a deficit in output

## A Chicken system



One of the teachers (patrons) with permaculture club kids excavating nutritious soils to be mixed with biochar for planting trees in front of the school compound.

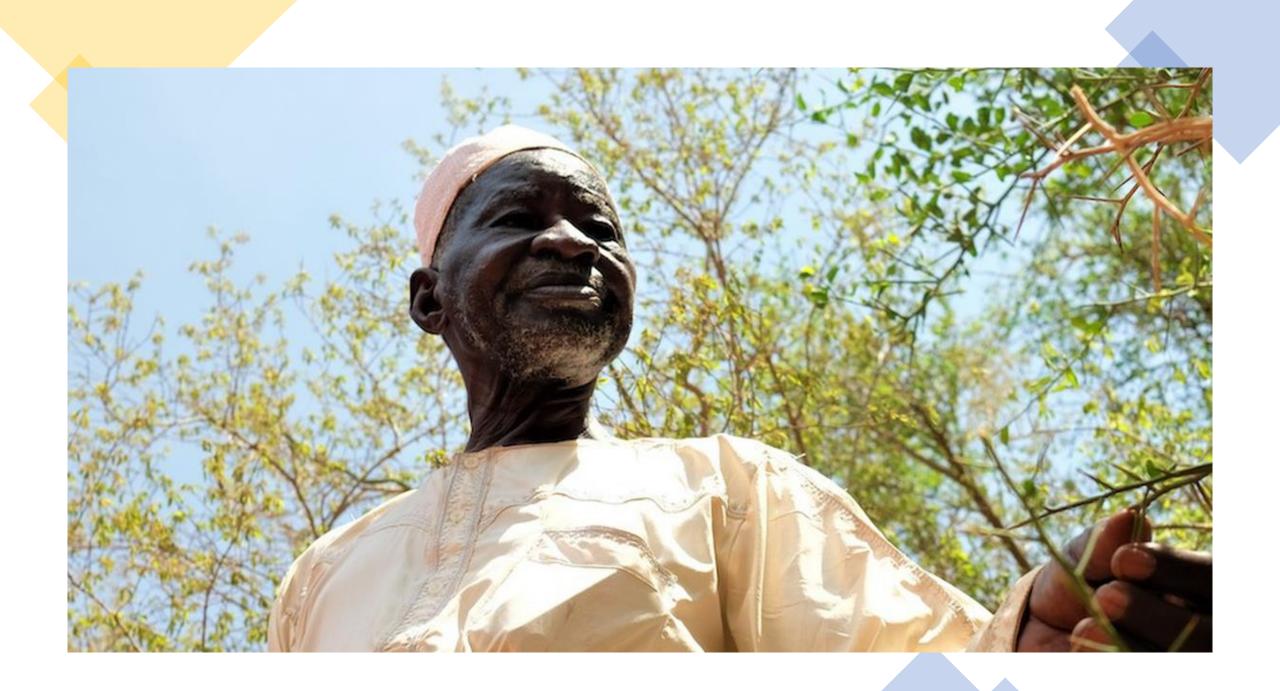
The kids are so passionate about the project.

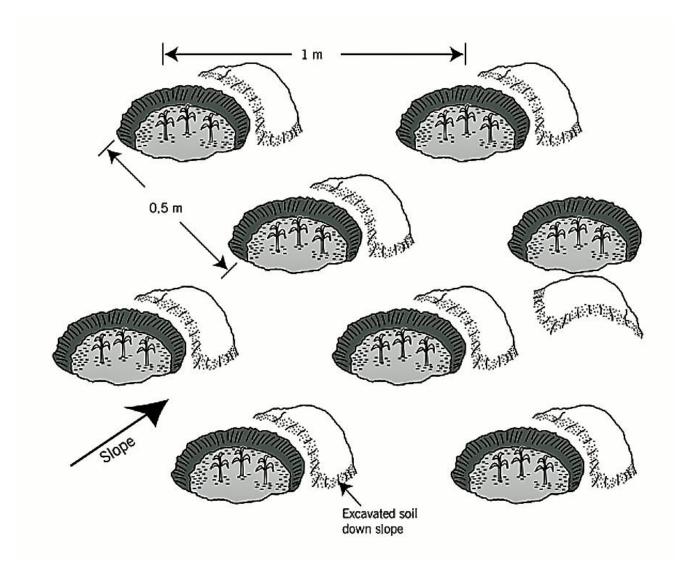


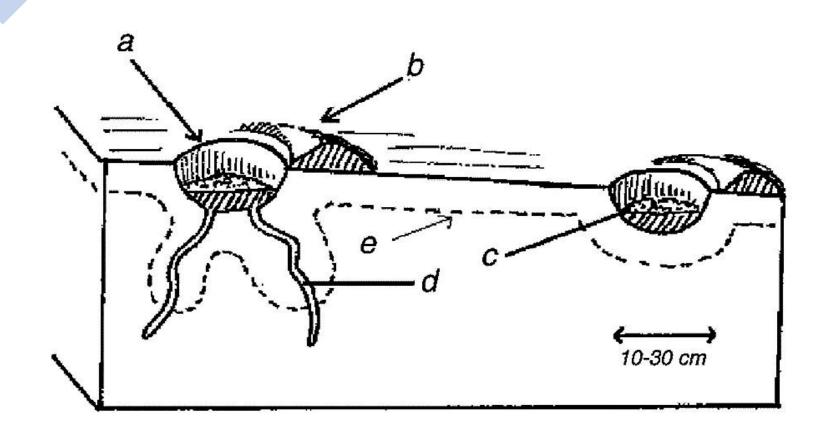
Permaculture in Practice at Nyero School. With 35 farmers, 60 primary school children 13 teachers, 16 NGO field staff. We opened a school permaculture garden where we are planting banana circles and intend to have a food forest for the school. kids are also planting trees all around the school compound. We dug swales, made biochar and planted shade trees as part of a new school food forest.

Zai, aims to kick start a new system

Yacuba Sawadogo







a: planting pit b: earth ridge c: manure in the pit d: termite tunnels e: soil moisture profile



## The foot of a mosquito

