

E.S. SAVE

RWP

MEMORANDUM OF UNDERSTANDING

Between:

RWANDAN WOMEN PERMACULTURE (RWP)

And

SAVE SECONDARY SCHOOL

May, 2021

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PREAMBLE

This MOU is entered into between Rwandan women permaculture, here in after referred to as "RWP" represented by its Project manager, Rose NIBAGWIRE and located in Gizagara district, Save Sector, Telephone: +250 788960543, email:rwandanwomen.permaculture.geneal.com, on one hand

And Save secondary school, represented by its Head teacher, Mr. Jaribu NZARAMBA Jean and located in Gisagara District, Save Sector, Telephone: 0788620862 Email: jarjohn02@gmail.com, on the other hand;

The Rwandan women permaculture operates with sector 39 from U.K as a partner. The project was established in February 2020 after attending permaculture design course (PDC) in 2018 at Ssanje in Uganda, with a mandate to regenerate nature and environmental management in Rwanda and worldwide. The objective behind the establishment RWP is in line with Millenium Development Goals and the Rwanda Vision 2050.

Through the project, Rwanda aims at supporting schools with the necessary knowledge, skills and attitudes to manage its wealth of environmental assets and handle challenges facing the environment and hence, contribute to sustainable development and securing the livelihoods of its people.

In addition, the project provides the facilities and training programs for students and local communities, also the project aims to make innovation in the entire school by initiating the course of permaculture.

However, this project of permaculture will contribute in providing Knowledge and skills in order to improve the quality of food.

Save Secondary School is a public institution that implements policies, laws, strategies and Government decisions related to promote education for all. The core values, mission and Vision of Save Secondary School are the following:

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School Vision:

Within 3 years, our school will be an outstanding school in Rwanda in teaching and learning languages, Social sciences, technology and innovation.

School Mission:

- To provide high quality education
- > To offer a secure and conducive school environment
- To help learn to express fluently in different languages
- To facilitate learners in ICT and creativity with innovation
- To develop and encourage learners to be good citizens

School core values:

- · Prayer
- Discipline
- Good work
- Cleanliness
- Time management
- devotion

However, Save Secondary School whose responsibilities are to undertake research, studies and other relevant activities with regard to the importance of fruit trees and vegetables.

Now, the parties hereby agree as follows:

1.PURPOSE OF THE MOU

- 1.1 Whereas the Parties are convinced of the importance of establishment of the permaculture project
- 1.2 Whereas the Parties are agreed that it is desirable to foster an effective and collaborative working relationship in pursuit with goal of establishing permaculture owned by school which will serve as a ground for students to conduct permaculture practices
- 1.3 Therefore, this Agreement defines the nature of the collaborative working relationship between the two Parties with respect to involvement of students and academic staff in permaculture projects, programs and interventions through seedling preparation, tree plantation, management of trees and vegetables, soil erosion control, watershed management, landscape restoration and follow up and monitoring the success of implemented projects on Rwandan territory.

1.4 Both parties agreed on partnership of jointly explore the possibility of developing joint academic projects/programs in the field of permaculture.

ARTICLE 1: THE SUBJECT OF THE MOU

Recognizing the role and expertise of each party, it is in the spirit of collaboration and the desire of all parties to enter into a formal working partnership for cooperation in the establishment and ongoing of permaculture project as well as supporting training students and staff in permaculture practices.

ARTICLE 2: RESPONSIBILITIES AND OBLIGATIONS OF SAVE SECONDARY SCHOOL

- a. Support initiatives for capacity building and career development in permaculture.
- Save Secondary School will facilitate in the provision of adequate land for the establishment of permaculture for best practice
- c. To contribute in the establishment and monitoring of permaculture project in order to attain its mission of improving the food in Save Secondary School specifically the quality of production
- d. Save Secondary School will facilitate permaculture project with management support for trees, swales, tree nursery and garden design.

ARTICLE 3: RESPONSIBILITIES AND OBLIGATION OF RWP

- a. To ensure the sustainable management of trees, garden design, swales by ensuring its continuous production
- b. Establishment of permaculture which will serve as a ground for the best quality of food.
- c. Involvement of students and academic staff in permaculture projects, programs and interventions through seedling preparation, tree plantation, garden design establishment, management of fruit trees, landscape restoration, soil erosion control, watershed management and follow up and monitoring the success of implemented projects on Rwandan territory.
- d. Development of initiatives for capacity building and career development in permaculture.
- e. Development of training programs, research and innovation in permaculture
- f. Sharing the opportunities and exchange of information

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g. Explore possibilities of making a joint fundraising campaign both nationally and internationally to raise funds needed to support the establishment of permuculture project.

ARTICLE 4: JOINT OBLIGATIONS BETWEEN SAVE SECONDARY SCHOOL AND RWP

- a. Overall supervision of establishment and management of permaculture at school
- b. Share information relevant to the nature of this collaboration and identification of other opportunities requiring future partnership
- c. Coorabolatively make follow-up on the establishment and ongoing of permaculture project
- d. Explore possibilities of making a joint fundraising campaign both nationally and internationally to raise funds needed to support the development of both parties

ARTICLE 5: LEGAL IMPLICATION

- a. This MOU is not intended to be legally binding document. Rather, it is meant to describe the nature and cooperative intentions of those Institutions involved and to suggest guidelines for the cooperation. Nothing therefore shall diminish the full autonomy of either institution, or may either upon the other impose any constraint.
- b. Each party is an independent institution. Both parties mutually agree that no party shall have any authority to take any action or execute any project on behalf of the other without mutual agreement.
- c. This MOU shall be effective from the date of its signature by both parties and shall remain valid for indeterminately

Article 6: AMENDMENT

Proposed amendment of this MoU may be initiated by each party, and shall enter into force upon signature thereto by both parties.

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Article 7: GOOD FAITH

The Parties undertake to act in good faith in accordance with reciprocal rights under this MoU and to take all reasonable steps to ensure the objectives of this MoU are adhered to.

Article 8: DISPUTE RESOLUTION

If a dispute arises relating to this MoU and parties fail to find an amicable solution between the two parties, the dispute shall be submitted to the competent court.

Article 9: COMMENCEMENT

This MoU shall come into force on date of its signature.

Article 10: FINAL PROVISIONS

10.1 The MOU may be terminated by either party upon a thirty (30) days written notice.

10.2 This Memorandum of Understanding shall enter into force on the date of its signature.

Done at Save, on 22 th Way 2021

For the RWP

Rose NIBAGWIRE

Project manager

For Save Secondary School

Jaribu NZARAMBA Jean

Head teacher